

Where does the joke end and the stereotype begin?

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
00:00 5'	Check-in of the participants	Waiting for the participants to successfully connect and open their camera.	
00:05 15'	Introduction and get to know each other activity	The facilitator will briefly introduce himself and the organisation represented and will ask the participants to do the same (name, country they are from and to name one stereotype associated with their own country).	
00:20 10'	Warm-Up	In order to warm up the participants, an energizer can be used. For example, in order to introduce the participants in the topic, human statues can be facilitated: one country is mentioned and each participant, including the facilitator, will make a gesture that is specific to one activity / person from that country, mentioning what are they suggesting. Everybody will have to stay like this until the group finishes, forming this way some human statues.	
00:30 30'	Presentation of the topic: what are stereotypes, bias, prejudice and discrimination and how are they linked?	After the rules for the online workshop are presented, the facilitator invites the participants to share their own definition about stereotypes, bias, prejudice and discrimination with the others, after each category, the official definition is presented and compared with the participants'. At the end, an example is provided on how these behaviours are interconnected.	
01:00 40'	Role Play	The participants are divided in groups, having in total 4 groups. Each of them will receive the definition of a negative behaviour and will have to prepare a role play showing through the situation exposed how that respective behaviour impacts someone. After each group presents, the others have to guess what was the role play about (which negative behaviour).	
01:40 10'	Debriefing	A debriefing session is conducted at the end: <ul style="list-style-type: none"> - "How did you feel while you were performing in the role-play?" - "Do you think similar situations can happen in real life?" - "How can we educate ourselves to become more open and tolerant towards the others?" - "How can we support other people to become more open and tolerant?" - "How should we act when we witness one situation when one person is the victim of a negative behaviour?" 	
01:50 10'	Evaluation	Q&A session, followed by a set of questions aimed to evaluate the participants' satisfaction and learning: <ul style="list-style-type: none"> - "How did you like the session? What did you learn from it?" 	
02:00			

TOTAL LENGTH: 02:00

Where does the joke end and the stereotype begin? - block details

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- "How did you feel while you were performing in the role-play?"
 - "Do you think similar situations can happen in real life?"
 - "How can we educate ourselves to become more open and tolerant towards the others?"
 - " How can we support other people to become more open and tolerant?"

 - " How should we act when we witness one situation when one person is the victim of a negative behaviour?"
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01:50 10' **Evaluation**

Q&A session, followed by a set of questions aimed to evaluate the participants' satisfaction and learning:

- "How did you like the session? What did you learn from it?"
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